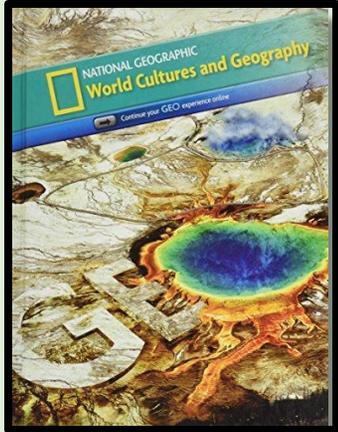


### UNIT Overview

This unit will introduce students to basic concepts and tools of geography and geographers. This will include the basic features of a map and key concepts and themes that are disciplinary practices within the field of geography. Students will apply foundational geographic skills and academic vocabulary. Students will also explore relative and absolute location. This unit will lay the foundation for skills that will be developed throughout this year-long course.

Additionally, this unit will use **Chapter 1 and 2** from the **National Geographic – World Cultures and Geography Curriculum.**



Lessons will typically follow the format below:

- Do Now (5 minutes)
- Introduction to New Material/GP
  - Guided Practice using Vocabulary and/or GeoActivity (10 minutes)
- Independent Practice (20 minutes)
- Exit Ticket (5 minutes)

There are other activities that can be leveraged that are included within the curriculum to fill in additional instructional minutes to meet the needs of each campus.

**General instructional note:**

**Please internalize lessons prior to the start of each unit. Adjust instructional minutes to fit specific campus needs. Lessons can (and should) be adjusted to fit either 45 minute daily schedules OR 90 minute block scheduling (A-Day/B-Day)**

**Supplemental instructional material is included in the unit plan/curriculum corner to utilize embedded flex days.**

## CONTENT STANDARDS

Below are the standards **taught** and **assessed** in this unit.

Introduction to Physical Geography		Connected Knowledge and Skills: 6.4
<p><b>6.3: Geography.</b> The student understands the factors that influence the locations and characteristics of location of various contemporary societies on maps and/or globes</p>		
Readiness Standards	Supporting Standards	
<p>6.3A: Identify and Explain the geographic factors responsible for patterns of population in places and region</p> <p>6.3C: identify and locate major physical and human geographic features such as landforms, water, bodies, and urban centers of various places and regions.</p> <p>6.4B: identify geographic factors such as location, physical features</p>		
Introduction to Human Geography		Connected Knowledge and Skills: 6.5
<p><b>6.5 Geography.</b> The student understands the impact of interactions between people and the physical environment on the development and conditions of places and regions.</p>		
Readiness Standards	Supporting Standards	
<p>6.3(A)* identify and explain the geographic factors responsible for patterns of population in places and regions</p> <p>6.3(B)* explain ways in which human migration influences the character of places and regions</p> <p>6.5(B)* identify and analyze ways people have adapted to the physical environment in various places and regions</p> <p>6.5(C)* identify and analyze ways people have modified the physical environment such as mining, irrigation, and transportation infrastructure</p> <p>6.13(A)* identify and describe common traits that define cultures and culture regions</p> <p>6.14(A)* identify institutions basic to all societies, including government, economic, educational, and religious institutions</p> <p>6.15(A)* identify and describe means of cultural diffusion such as trade, travel, and war</p> <p>6.15(D)* identify the impact of cultural diffusion on individuals and world societies</p>	<p>6.5(A) describe ways people have been impacted by physical processes such as earthquakes and climate</p> <p>6.13(B)* define a multicultural society</p> <p>6.15(B)* identify and describe factors that influence cultural change such as improvements in communication, transportation, and economic development</p> <p>6.16(A) explain the relationships that exist between societies and their architecture, art, music, and literature</p> <p>6.16(C) identify examples of art, music, and literature that convey universal themes such as religion, justice, and the passage of time</p> <p>6.17(A) explain the relationship among religious ideas, philosophical ideas, and cultures</p>	

## UNDERSTANDINGS, QUESTIONS

Unit 1 At-A-Glance (Daily Lesson View)	
<i>Part 1: Introduction to Physical Geography</i>	
Lesson 01	Introduction to the Course
Lesson 02	Themes and Elements
Lesson 03	World Regions
Lesson 04	Elements of a Map
Lesson 05	Relative and Absolute Location
Lesson 06	Map Skills Practice
<i>Part 2: Introduction to Human Geography</i>	
Lesson 07	World Cultures & Belief Systems
Lesson 08	Monotheistic Religions
Lesson 09	Polytheistic/Nontheistic Religions
Lesson 10	Religion Poster
Lesson 11	Review Activity
Lesson 12	FLEX Day – Teacher Planned
Lessons 13-14	Flex-supplemental instruction as needed
Unit 1 Assessment – 60 minutes	

Enduring Understanding	Vocabulary of the Topic		
<b>Geographers analyze space and patterns in order to draw conclusions, make inferences, and explain the world around us.</b>	<ul style="list-style-type: none"> <li>Spatial thinking</li> <li>Geographic Pattern</li> <li>Absolute Location</li> <li>Axis Labels</li> <li>Physical Map</li> <li>Political Map</li> <li>Thematic Map</li> </ul>	<ul style="list-style-type: none"> <li>Nontheistic</li> <li>Continent</li> <li>Region</li> <li>Scale</li> <li>Interaction</li> <li>Hemisphere</li> <li>Culture</li> </ul>	<ul style="list-style-type: none"> <li>Symbol</li> <li>Prime Meridian</li> <li>Equator</li> <li>Monotheistic</li> <li>Polytheistic</li> <li>Latitude</li> <li>Longitude</li> </ul>
<b>Guiding Questions</b>			
Below are questions aligned to the standards in this unit. This will help you plan to the level of rigor of the STAAR test.			
<ul style="list-style-type: none"> <li>How do geographers think about the world?</li> <li>How do people use geography?</li> <li>How can I use the tools of geographers to understand the world?</li> </ul>			

